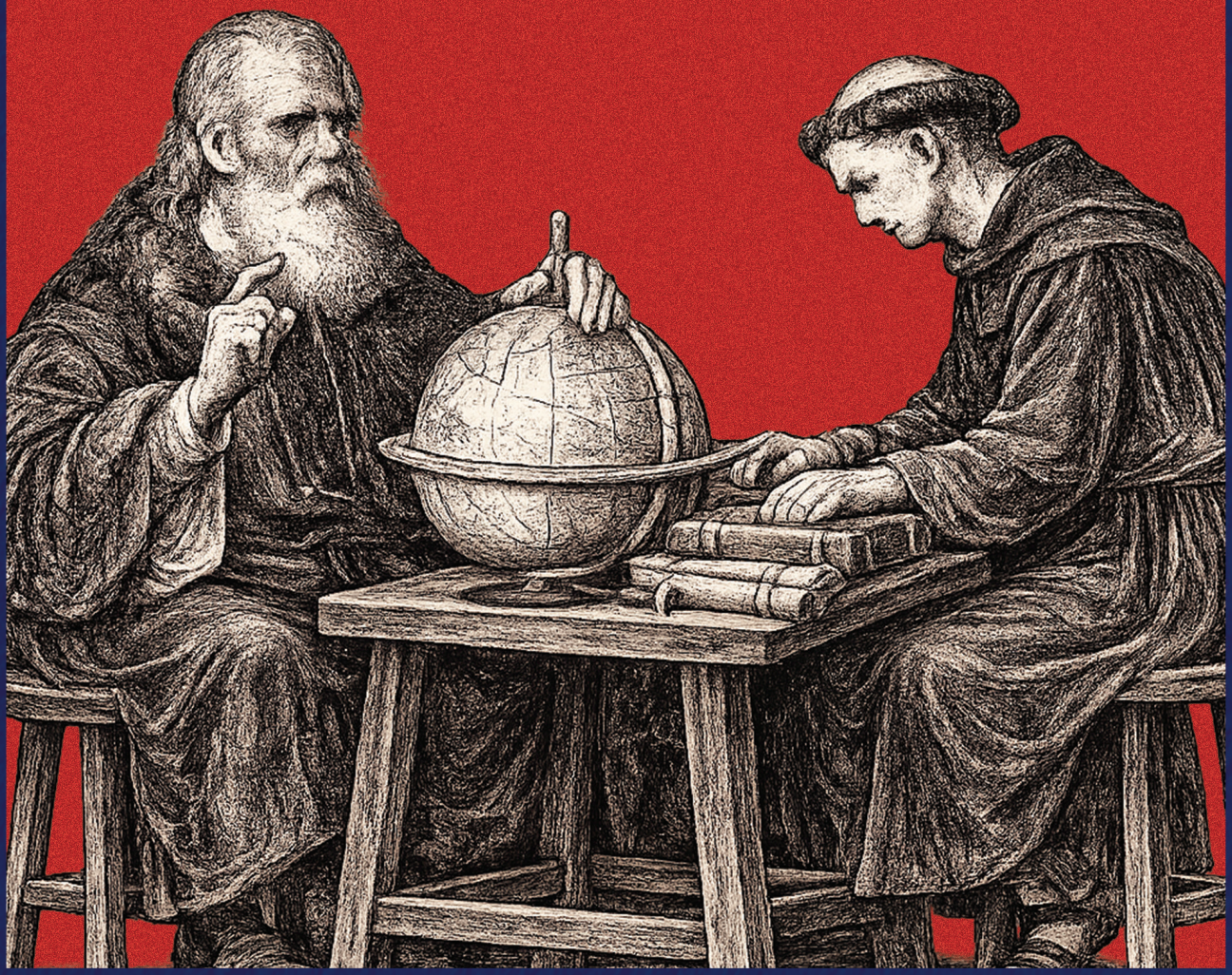
CHRISTIAN HALLS

DISCOVERY INSTITUTE

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CHRISTIAN HALLS | Discovery Institute Partnership Catalog



2026-2027

CHRISTIAN HALLS + Discovery Institute + Southeastern University

Christian Halls partners with Discovery Institute to offer the Christian Worldview and Apologetics Program—a set of conservative, biblically grounded courses for general education, apologetics, and natural philosophy, designed to integrate a Christian worldview across disciplines. The program features 20+ courses, an asynchronous online format ideal for Halls and homeschool co-ops, and the opportunity to earn 60+ transferable credit hours through Southeastern University (accredited), serving students from high school dual credit through undergraduate completion. Students can pursue either a full general education pathway or select à la carte courses, with affordable tuition supported by Hall partnership discounts. A defining strength of the partnership is its world-class PhD faculty drawn from leading institutions (including Cambridge, Duke, Michigan, and the University of Washington) and spanning apologetics, philosophy of science, ethics, literature, history of science, and biology/genetics.

Partnership

THEO 3223

3 CREDIT HOURS

APOLOGETICS OF THE MIND & HEART

COURSE OVERVIEW

This apologetics course integrates the mind and heart by helping students listen and respond to (i) God, (ii) people, and (iii) evidence. First, students listen and respond to people by hearing others' perspectives, engaging them in a winsome and respectful way, and humbly presenting solid "reasons for the hope within." Student also "listen" to the ways secularism appeals to people's hearts—not just their minds—by the use of film, poetry, and cultural narratives. Second, students listen and respond to evidence by examining the different ways that Christianity and secularism grapple with data from cosmology, physics, biology, history, sociology, philosophy, and other disciplines. Third, students listen and respond to God by learning to hear His voice in real time, and learning to trust His guidance as they seek to be a light to others. Collectively, then, this course enables the integration of heart and mind by helping students learn 'the ultimate apologetic': loving people, knowing the evidence and its implications, and actively walking with the Lord in a way that draws people to Jesus Christ.

ABOUT THE COURSE DESIGNER

Stephen Dilley (PhD, Philosophy) is Director of Outreach to Higher Education at the Discovery Institute's Center for Science & Culture. He previously taught for 14 years at St. Edward's University in Austin, Texas. Dilley is editor and co-editor of academic volumes on evolution, liberalism, and bioethics, and has published widely in leading philosophy and history of science journals. He lives with his wife Andrea and their four children.



FOUNDATIONS OF BIBLICAL PSYCHOLOGY

PSYC 1333

3 CREDIT HOURS

COURSE OVERVIEW

This course makes marked improvements to a traditional introductory psychology course. Foundations of Biblical Psychology provides students with an essential theologically-based context for the field of psychology that replaces the weaker, secular explanatory frameworks. That Christian context moves the course beyond merely describing thought and behavior and provides students with the tools to make prescriptive judgments about their lived experiences in such areas as social functioning, dysfunction and treatments, human development, and human flourishing. The advantage of this course is that you, the student, can understand the field of psychology in a way that matches your lived experience, that is faithful to Scripture, and that makes better sense of the research in the field.

ABOUT THE COURSE DESIGNER

Dr. Eric Jones holds an M.S. and a Ph.D. in Experimental Psychology from Florida Atlantic University. With over twenty years of experience in Christian academia, he has developed a distinctly Christian approach to psychology and has published widely in the field. He is an executive board member of the Society for Christian Psychology and serves on the board of Christian Scholar's Review.



PHIL 1133

3 CREDIT HOURS

FOUNDATIONS OF PHILOSOPHY

ABOUT THE COURSE DESIGNER

Joshua Hershey holds a PhD in Philosophy from Princeton University and taught science and philosophy for over a decade at The King's College in New York City, where he received the Faculty Teaching Award in 2019. He is a curriculum designer at Discovery Institute and develops courses in philosophy of science, logic, epistemology, and Christian apologetics.



COURSE OVERVIEW

Philosophy explores the deepest questions about reality, truth, knowledge, morality, and the nature of human existence, questions that shape the way we see and live in the world. This course invites you to think carefully about these big ideas and examine how various worldviews attempt to answer them. In doing so, you will gain a clearer understanding of the intellectual depth and coherence of the Christian worldview, learning how to articulate and defend it with both reason and evidence. A second goal is to equip you with practical philosophical tools such as conceptual analysis, thought experiments, formal logic, probability theory, and inference to the best explanation that will help you think critically, evaluate arguments, and assess evidence with clarity and precision. These skills are valuable not only for philosophical study but for everyday decision-making and problemsolving. Finally, the course emphasizes the development of intellectual character, traits like courage, curiosity, fairness, honesty, and humility, that support a mature and thoughtful life of the mind. By uniting these goals, the course seeks to help you become a true philosopher in the original sense of the word: a lover of wisdom who seeks truth diligently and lives it out with integrity.

REASONS FOR FAITH I: EVIDENCE OF GOD

COURSE OVERVIEW

Reasons for Faith 1 and 2 together present acomprehensive case for the truth of biblical Christianity, encouraging students to "be prepared to give an answer" for their hope (1 Peter 3:15). The two courses can be taken independently, with Reasons for Faith 1 focusing on evidence for God's existence and Reasons for Faith 2 examining evidence that distinguishes Christianity from other theistic worldviews. In Reasons for Faith 1, students will explore the rich diversity of evidence supporting belief in God. The course surveys philosophical arguments for theism, engages with common objections such as the problem of evil and divine hiddenness, and draws from multipleacademic fields to consider evidence best explained by a theistic worldview. Topics include cosmological evidence that the universe had a cause beyond itself, the fine-tuning of physical laws, intelligent design in biology, early human monotheism, and the nature of consciousness revealed through neuroscience and near-death studies. Together, these lines of reasoning form a powerful cumulative case for God's existence. Throughout the course, students will plan and prepare a final project to share this evidence with others—whether through a live presentation, written piece, video, or social media post. A series of writing and peer review assignments will provide opportunities for collaboration and feedback as students develop their rojects, ultimately helping them articulate and communicate the reasonableness of belief in God.

THEO 1123

3 CREDIT HOURS

ABOUT THE COURSE DESIGNER

Joshua Hershey holds a PhD in Philosophy from Princeton University and taught science and philosophy for over a decade at The King's College in New York City, where he received the Faculty Teaching Award in 2019. He is a curriculum designer at Discovery Institute and develops courses in philosophy of science, logic, epistemology, and Christian apologetics.



NSCI 1114

3 CREDIT HOURS

ABOUT THE COURSE DESIGNER

Joshua Hershey holds a PhD in Philosophy from Princeton University and taught science and philosophy for over a decade at The King's College in New York City, where he received the Faculty Teaching Award in 2019. He is a curriculum designer at Discovery Institute and develops courses in philosophy of science, logic, epistemology, and Christian apologetics.



SURVEY OF THE NATURAL SCIENCES

COURSE OVERVIEW

This course will take you on a journey through the natural sciences—astronomy, physics, chemistry, geology, biology, and related fields—to experience the wonder of creation and the joy of studying God's handiwork. You will have opportunities for hands-on learning through virtual lab assignments and simple experiments at home, such as detecting infrared light with your phone camera or extracting DNA using household materials. Along the way, you'll learn to think critically about scientific methods, theories, and discoveries. Topics integral to a Christian worldview will receive special attention, including evidence of design in nature, Christian perspectives on creation and evolution, and the harmony between scientific inquiry and faith. We'll explore how Christianity fostered modern science and examine the contributions of scientists like Galileo, Kepler, Newton, and Maxwell, whose faith inspired their work. Finally, recent discoveries in physics, astronomy, and biology will be considered for how they provide strong evidential support for a Christian worldview.

SERVANT LEADERSHIP

COURSE OVERVIEW

Servant Leadership equips students with practical tools that strengthen their leadership abilities in every area of life. While many leadership books and classes focus on principles, they often leave out the essential "how to." This course bridges that gap by providing actionable strategies for leading effectively in business, relationships, and family life. Students will learn how servant leadership transforms influence, fosters trust, and empowers others. By the end of the course, students will not only understand the theory behind servant leadership but also leave with a toolkit they can apply immediately to leadership challenges and everyday decision-making.

LDRS 1033

3 CREDIT HOURS

ABOUT THE COURSE DESIGNER

David Kuhnert, MBA, is an international expert on servant leadership who works as a business and executive coach and leadership consultant. A former U.S. Army officer with over 20 years of service, he is the author of two books on servant leadership and has trained leaders worldwide. He lives in Midland, Texas, with his wife, Beth, where they own several small businesses.

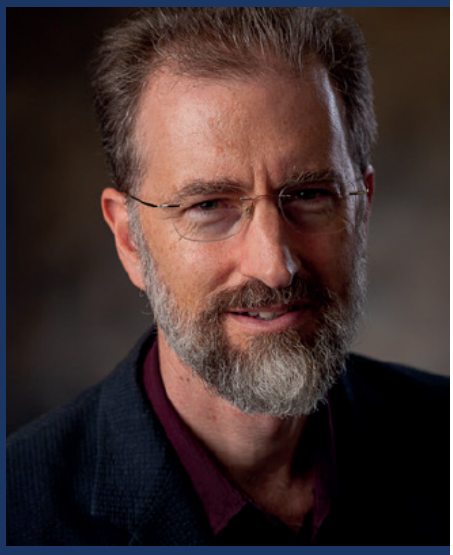


NSCI 2014

3 CREDIT HOURS

ABOUT THE COURSE DESIGNER

Michael Keas, Ph.D., is a historian of science and former college professor who taught for 24 years across disciplines including astronomy, biology, theology, and apologetics. A former Fulbright scholar in East Germany, he has received research grants from major academic organizations and is the author of Unbelievable: 7 Myths about the History and Future of Science and Religion. His widely cited research on theoretical virtues has had international impact across multiple academic fields.



INTRODUCTION TO ASTRONOMY

COURSE OVERVIEW

This course surveys astronomy with emphasis on the interaction between science and religion. We learn how science and Christianity are in harmony—including the scientific evidence for the intelligent design of the cosmos and its life.

WORLDVIEW & COMPLEX PROBLEMS: THE CLASSICAL ERA

COURSE OVERVIEW

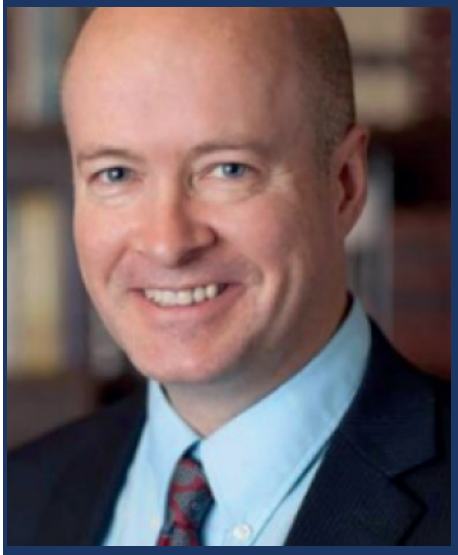
This section of Worldview and Complex Problems draws on classical works of literature in the Greek and Roman eras as a means to expose students to influential worldviews and their implications for life and culture. Students analyze classic texts such as Homer's Odyssey, Plato's Republic, and Virgil's Aeneid, studying the nuances of these texts while also making connections between them and the present day, including how plots, themes, characters, and events in classic works illuminate current trends, ideas, and ideologies in contemporary society. More deeply, students learn to identify worldview moorings and core beliefs, and how influential pagan ideas shape our lives today – and how these ideas stand in sharp contrast to Christian understandings of human identity, ethics, and God.

CORE 3113

3 CREDIT HOURS

ABOUT THE COURSE DESIGNER

Scott Masson, Ph.D., is an associate professor of English at Tyndale University in Toronto. His work spans British and European Romanticism, literary theory, intellectual history, cultural apologetics, and education. A frequent media contributor and conference speaker, he is actively involved in advancing classical education in Canada.



2026 - 2027
COURSE SUMARY

Available starting Spring A, 2026

- NSCI 2014 - Intro to Astronomy
- THEO 1123 - Reasons For Faith 1

Available starting Spring B, 2026

- PHIL 1113 - Foundations of Philosophy
- THEO 3223 - Apologetics of the Mind & Heart
- NSCI 1114 - Survey of the Natural Sciences
- LDRS 1033 - Servant Leadership
- CORE 3113 - Worldview & Complex Problems: the Classical Era - ON HOLD

Available starting Fall, 2026

- CORE 3113 - Worldview & Complex Problems: the early Christian Era

Available starting Spring, 2027

- NSCI 1224 - Intro to Life Sciences
- Marriage and Family
- Economics
- PHIL 2143 C.S. Lewis, Science, and Society
- THEO 1133 - Reasons for Faith 2
- Logic
- Big History
- Christ in the Old Testament
- Worldview & Complex Problems: the Reformation era
- Worldview & Complex Problems: the Enlightenment era
- PSYC 1033 - Foundations of Biblical Psychology

Contact us on info@christianhalls.org

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